

Elmgrove Primary School & Nursery

PE and SPORTS PREMIUM FUNDING
2022-2023

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• We are a Gold Healthy School• We have achieved our Gold School Games Mark Award (Summer 2022) which demonstrates the level of high-quality sporting opportunities, as well as teaching and learning within our school.• Received Fit4Life accreditation in recognition of the strategies and efforts to reduce child obesity and promote healthy lifestyles.	<p><u>Objective 1</u> The engagement of all pupils in regular physical activity</p> <p><u>Objective 2</u> The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p><u>Objective 3</u> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><u>Objective 4</u> Broader experience of a range of sports and activities offered to all pupils</p> <p><u>Objective 5</u> Increased participation in competitive sport</p>

Did you carry forward an underspend from 2021-2022 academic year into the current academic year? No

Total amount for this academic year 2022-2023 £ 22318

= Total to be spent by August 2023

Created



Supported



<u>Meeting national curriculum requirements for swimming and water safety.</u>	
What percentage of your current Year 6 *cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	46.25%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	41.25%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	61.25%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes Years 3 and 4 now go swimming all year, instead of only Year 4

*figures correct as of July 2023

Created



Supported



Academic Year: 2022/2023	Total fund allocated: £22,318	Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 28 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
For pupils to engage in a minimum of 2 hours a week of PE lessons, practicing a variety of skills in both indoor and outdoor environments. Provide opportunities for all pupils to participate and compete in sport	Specialist Sports coaches to support teaching and learning of PE in school. Training of sports leaders to help run and officiate activities in the playground. Sports coaches to run activities at lunchtime and after school Intra sports competitions to enable all children to try competitive sport	£6300 * % of cost of sports coaches	After assessment in summer 2023, 85% of pupils were working on age related standards or above. A variety of sports clubs are on offer all five days of the week, with a total of 127 children – 17 PP in Autumn term, 171 children in Spring term, 19 PP and 163 children in the summer term- 9 PP. 163 children attending in summer 2 compared to 144 children last year. Of those 163 children, 150 children attended one club and a total of 13 children attend more than one club. Continuous lunchtime provision of activities led by Sports Leaders. Focus on KS1. Levels of activity in KS1 increased as well as behaviour incidents in the playground declined. Opportunities for pupils to practice a wide range of sports. KS2 year groups took part in several intra school competitions throughout the year. These intra-school competitions were based on our golden	Work towards School Games Platinum Mark (after 5 years of been awarded with Gold status) Continue with sports club training at lunch times Continue providing opportunities to be physically active outside school.

			values i.e. respect, responsibility, commitment and kindness.	
--	--	--	---	--

Created



Supported



<p>After high inactivity levels and growing levels of obesity amongst some children, we decided that whole-school fitness was our priority. Additional staffing gave us the capacity to do this.</p>	<p>Be active coaches to deliver structured lunchtime activities in the playground, intra sports tournaments, additional sessions to prepare for competitions and sports clubs.</p>		<p>Increase of playground activity at lunchtimes due to more structured and supervised activities. Evidence of children's increased physical activity levels and physical literacy can be seen through the lunchtime activity registers carried out in KS2.</p> <p>Levels of activity in KS2 increased as well as behaviour incidents in the playground declined.</p> <p>Opportunities for pupils to practice a wider range of sports.</p> <p>Children use equipment daily. This supports our plan to meet DFE target of 60min of daily activity.</p>	<p>The whole school approach to fitness and activity levels are being embedded throughout the school.</p> <p>Continue to investigate 'out door' gym equipment for pupils to use to increase activity in the playground</p>
--	--	--	---	--

Created



Supported



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				60 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide additional weekly swimming lessons for pupils in Year 3	Additional funding for Swimming Pool Hire and Coaching	£4,207.50	Children were offered this in the Summer term which provides pupils with an important survival skill, overall fitness and wellbeing along with a skill that can be used forever. Positive feedback from swimming coaches and teachers in Y4 as all children started the year with some level of competency.	Continue to offer this next year in Y3 Interview pupils about swimming lessons and the impact of these. Investigate swimming competency figures to measure the impact of increased lessons
Provide new Gym Playground equipment for KS1 pupils.	Maxi fitness station installed	£6450.00	Children are on the equipment every playtime and lunchtime. Positive feedback.	Continue to look to develop the playground equipment for pupils in order for them to be active.
	3 Way Shooter and markings	£2719.50	Children less engaged with the shooters, need to encourage usage of this next year	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Raising the subject knowledge and confidence of teachers, in order to deliver high-quality PE lessons.	(Action – BeActive coaches to provide CPD in teaching PE and to support staff with subject knowledge. Our staff survey and SDP identified that PE was an area that teachers lacked confidence when teaching.	£1500	<p>Positive feedback from teachers after delivery of dance inset by Be Active dance coach. Revision of planning in Y2 and Y5 as a result of planning scrutiny during inset.</p> <p>Created a new scheme of work for OAA- Outdoor Adventurous Activities was created and implemented. This will be shared with teaching staff for next year.</p> <p>Pupil interviews evidence a more consistent approach to dance teaching and increased levels of declarative knowledge from pupils throughout the school.</p>	Target teachers to attend courses

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			Linked to K11 - 28%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions	Funding allocated	Sustainability and suggested next steps
To experience additional fitness sessions to promote confidence, skills and abilities.	Employing 'BeActive to provide specialist sessions for children on Thursday afternoons	£6300	To introduce new sports in the next academic year to extend opportunities, experiences and skills e.g. athletics/fitness. Children to vote what intra school competitions they would like to participate in.

			<p>Games Mark, as well as reinforces skills taught in curricular time.</p> <p>Tournaments are also an opportunity to celebrate pupils who embrace the school values as they tend to have a focus on these</p> <p>.</p>	
--	--	--	--	--

Created



Supported



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
To allow children to participate in a broad range of sports and activities against other schools (inter- competitions) and compete in intra-school competitions	<p>(Action – Paying into the PE and Sports Trust Package)</p> <p>This has provided us with the opportunity to enter competitions run by the Borough.</p> <p>This funding also enables school staff to attend CPD courses run by the trust.</p> <p>We have developed more intra competitions to extend the number of children involved and the number of sports on offer.</p>	£2500	<p>Increased number of competitions attended in comparison to the previous academic year, with a higher number of pupils experiencing competitive tournaments against other schools in the borough.</p> <p>Elmgrove attended: Y5-Y6 Tag Rugby Y5-Y6- Girls Football- Y5-Y6 Cross Country- new sporting competition Y5-Y6 Cricket- new sporting competition Y5-Y6 Boys Football Y5-Y6 Athletics Y5-Y6 Netball Y5-Y6 Hockey Y5-Y6- Basketball- new sporting competition</p> <p>Y5-Y6 Tag Rugby- played 4 games in total winning 2, drawing 1 and losing 1.</p> <p>Y5-Y6 Cross Country- N- 12th overall F- 11th overall M- 5th overall HI- 12th overall</p>	<p>Elmgrove subscribe to the Local Authority PE and Sports package. This is a vital role keeping inter-school sport and competition alive in the Borough and providing CPD opportunities to train staff to enhance the quality of teaching and learning in Harrow schools (which involves intra-school competitions).</p> <p>Compete in a new sporting competition (Tennis)- providing children with further opportunities to participate in competitive sport</p>

			<p>Y5-Y6 Cricket- Played 3 games in total, Won 2 and Lost 1.</p> <p>Y5-Y6 Boys Football- Finished 1st in the group and went on to represent Harrow in the London Finals.</p> <p>Y5-Y6 Boys Football league-</p> <p>Elmgrove 2-3 Longfield Elmgrove 2- 0 Stag Lane Elmgrove 3-0 Camrose</p> <p>Y5-Y6 Girls Football- 2nd in the group</p> <p>Y5-Y6 Athletics A 2nd overall in standing long jump for boys K- 5th overall RMWP- 6th Girls Finals SB- 1st Finals M- 5th overall in 600m for Year 5& 6</p> <p>Relay- 1st in Relay heats and finals SB 2nd fastest girl in Harrow SB-2nd fastest in Harrow relay team</p> <p>Y5-Y6 Netball- Played in 3 games winning 1, drawing 1 and losing 1 in Tier 2 finals.</p> <p>Y5-Y6 Hockey- played 3 games in total winning 3 and drawing 1. Went onto compete in Harrow Finals Tier 2 finishing 2nd overall</p> <p>Y5-Y6- Basketball- took 2 teams to</p>	
--	--	--	---	--

			<p>this event. Both teams made it to the quarter finals, winning 2 out of 3 games in the group stages.</p> <p>We participated in football, hockey, netball and athletics, reaching finals in girls and boys football as well as hockey. In athletics, Elmgrove finished top in the borough and represented Harrow in the West London Finals.</p> <p>Achievement of Gold standard in School Games Mark as proof of high involvement in inter school competitions.</p>	
--	--	--	--	--

Created



Supported



Signed off by	
Head Teacher:	Sarah Neary
Date:	28.7.2023
Subject Leader:	Kike Muniz
Date:	19 th July 2023
Governor:	
Date:	

Created



Supported

