<u>ARTSMARK</u>

KS1 Summer Term









Nursery

Nursery have enjoyed reading the story called 'Squash and a Squeeze'. They enjoyed the story so much, with children joining in phrases, that they created character masks to reenact the story in role-play.

Reception

Reception have enjoyed reading the story called 'Oliver's Vegetables'. Every reception class changed their role-play area into a garden centre, discussing various plants, how to sow seeds and what is needed to make them grow, as well as identifying different parts of a plant. The children loved the topic of growing, so they acted out being a farmer and planting his crop in the outside area.

<u>Year 1</u>

Year 1 had their 'Superhero Day', which was filled with a variety of activities. One being that they designed their own mask and used their imagination to discuss what their super powers would be and act out scenes of saving a civilian with their super powers.

Year 2

Year 2 have enjoyed learning so much about Florence Nightingale and Mary Seacole that an immersion day was planned within the history curriculum for them to re-live what it would have been like in that period and how hospitals were during the Crimean war e.g. not clean and not enough beds/space for the wounded soldiers.

<u>ARTSMARK</u>

<u>KS2 Summer Term</u>









Year 3

Year 3 have learnt lots about impressionism and researching artists who created this style of art. They went outside to sketch the beauty of nature around them. They spoke of the many skills they have attained. One of them being to sketch the observed nature scenes using dots and dashes in a quick period of time.

Year 4

Year 4 have been creating sculptures of Mayan gods using clay. Researching previous historic sculptures to base their designs, that once dried were painted. The skills learnt were having the clay moist to be able to mold it and to create delicate details on the face using modelling and sculpting tools.

<u>Year 5</u>

Year 5 have had the privilege of having a storyboard artist visit the year group during their observational drawings of life cycles, having the knowledge and skills shared by the artist.

<u>Year 6</u>

Year 6 have been thrilled to see a West End production of the Lion King in the lyceum theatre and has inspired them to carry out their own interpretation of the musical. Art Council, Mara (6K), is pleased to play a main protagonist (Rifiki), and loved the West End acting that it has made her think of being an actress herself one day.

The Elmgrove Pupil Arts Council suggested that we amend some of our P.E curriculum by learning some cultural dances this term, to reflect the various cultures we have within our school and enable pupils to understand some differences and similarities between the dances. Some of the dances they learnt and carried out were 'Bollywood Style ' (Indian), the Lion or Dragon Dance (Chinese), the Polyrhythmic Expression (African). Our pupil questionnaire responses showed that children did enjoy learning about cultural dance, so we hope to continue this in the new academic year. Furthermore, singing assemblies have now introduced other languages and cultural songs to sing, to make our students feel respected, valued and welcomed within our diverse school. They have learnt a famous African recall song and now looking forward to learning a song sung in Romanian.