



## Year 5 Curriculum Leaflet Spring 2025



Welcome to Year 5 and to the new year.

We look forward to lots of fun and learning with your children this term.

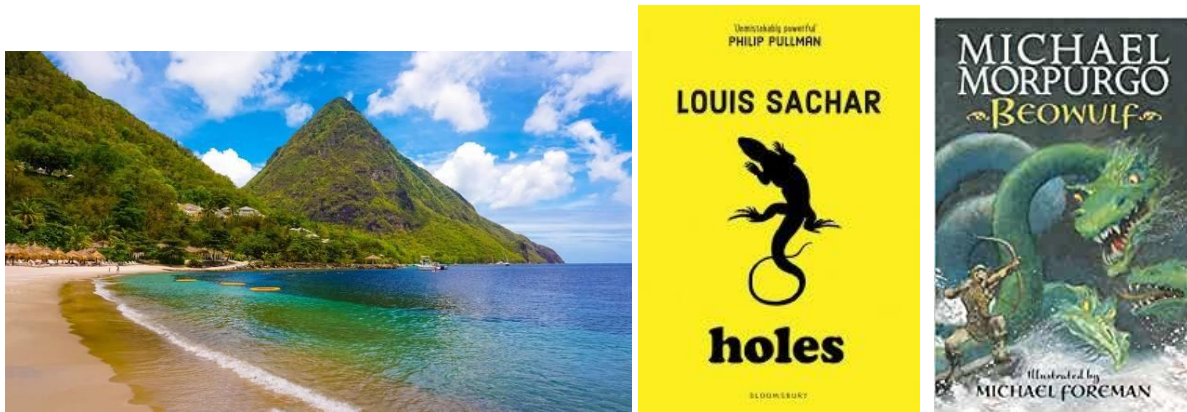
## Writing

In the first term, we will be concentrating on two key texts and one unit linked to our Geography work on the Caribbean.

Our first piece will be a persuasive leaflet persuading tourist to visit the Caribbean island of St. Lucia. We will focus on persuasive language and will use marketing materials from travel websites to analyse and learn how language can be used to make someone want to visit a place.

We will then focus on the book "Holes" by Louis Sachar. We will be writing a letter in role as the main character describing life at Camp Green Lake and then write a non-chronological report about a yellow-spotted lizard - a fictitious animal in the book.

In the second half of term we will be looking at the Anglo-Saxon legend: Beowulf by Michael Morpurgo. We will be writing descriptions and retelling the epic legend using the features of this genre. We will also write a narrative based on the short animation film: The Piano.



If you would like to help your child at home with their writing, you can ask your class teacher for ideas but one of the best ways to support your child with their writing is to make sure they read. They will get lots of ideas and improve their vocabulary. If you would like support with handwriting, please do ask and we can provide copies of the handwriting policies and worksheets to support at home. Please also make sure your child completes their spellings for homework and learns to spell them for a weekly test.

## Reading



Oxford  
Reading  
Buddy

For reading, we read a book together every day during our reading lessons. We will be reading Holes and Beowulf during these lessons but also learning about the Caribbean island's geography and culture. We are now combining strategies for reading and having regular assessments.

Please make sure your child reads daily. They have a reading record that they should fill in daily to record their reading and any comments they have. The children will change their

library books every two weeks in the school library but we also have access to class libraries and can also use books on Oxford Reading Buddy. There is a link to this in the English section of the school website.

## Maths

We will be starting our weekly arithmetic assessments this term. These will help the children to recall the written methods taught in the autumn term and help us to assess which methods we will need to revisit.

The maths lessons will focus on Multiplication and Division this half term and then fractions, decimals and percentages. In the second half of term we will focus on area and perimeter and statistics.

Please do make sure your child completes their My Maths at home. We set revision and work related to work in class. Times Tables can be practised by logging on to Times Tables Rockstars. It is important your child knows their tables up to 12 x 12.

[www.mymaths.co.uk](http://www.mymaths.co.uk)

[www.ttrockstars.com](http://www.ttrockstars.com)



1 - Hit the Button is a free website that can help your child to learn their tables, division facts, square numbers and much more.

<https://www.topmarks.co.uk/maths-games/hit-the-button>



2 - Times Tables Rock Stars



In the second half of the Spring Term, we will be learning about Anglo Saxons. We will be learning about how we know so much about the Anglo Saxons, look at artefacts from burial sites in the UK and concentrating on the legacy of the Anglo Saxons.

A visit to the British Museum website will help support your child's learning as they have an Anglo-Saxon section where many relics from the past can be seen.

## Art



As part of our work around the Caribbean, we will be learning how to make batik using wax and dyes. We will learn how to use a traditional tjanting to make wax patterns on fabric based on the animals and plants that are found in the Caribbean

## R.E

We will be learning

**Why did a Chief Rabbi say – “Religion is about the way of creation, science is about the how”? (*Judaism and Humanism*)**

- To retell, explain and reflect on the creation of the world in the Jewish and Humanist faiths
- To compare different views on the creation of the world
- To give reasons for my own beliefs surrounding the creation of world.

**How did the teachings of Guru Nanak influence the teachings of Guru Gobind Singh?**

- To retell, explain and reflect on stories surrounding the teachings of Guru Gobind Singh
- To explore and give reasons for what Sikhs believe is the most important religious teaching
- To develop an understanding of what people learn from other religious teachings and the importance of these

## HOME LEARNING:

Discuss family and religious festivals and discuss family beliefs.

## **P.E**

We will continue to have PE sessions on Monday (5K and 5G), Tuesday for all classes and Thursday for 5ST and 5M in the Spring Term. Our indoor PE will focus on dance and our outdoor foci will be tennis and fitness. Please make sure your child has their PE kit on these two days.

## **Music**

Music will be taught by our specialist music teacher and will focus on Jazz in the first half term. We will look at improvisation and the features of Jazz. After half term we will then look at the pillar of music. This unit looks at the birth of classical music and its pioneers.

## **French**

The children will continue to be taught by a specialist teacher. This term's learning will focus on animals and pets.

## **Computing**

We will be learning how to use a spreadsheet to calculate this term and also focus on our research skills.

If you need any help or support please do talk to your teacher or email the y5 team:

[y5@elmgrove.harrow.sch.uk](mailto:y5@elmgrove.harrow.sch.uk)