



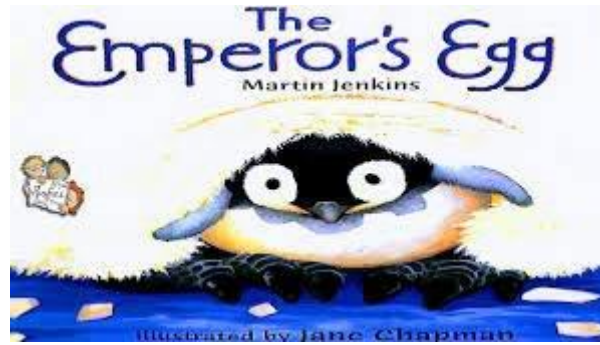
## Year 1 Curriculum Leaflet Spring 2025



Welcome to Year 1 and to the new year.

We look forward to lots of fun and learning with your children this term.

## English



In Spring 1, we will be reading a range of books about animals. We will read the book, 'The Tiger Who Came To Tea' by Judith Kerr and we will be practicing letter writing and the use of commas (in a list). We will also read 'The Emperor's Egg' by Martin Jenkins where we will continue to practice our sentence writing and use simple adjectives to describe. Towards the end of the half term, we will be looking at a range of non-fiction books, identifying different features and creating our own fact file on a chosen animal.

In Spring 2, we will be looking at fairy tales. The children will understand what fairy tales are and the features of them. They will read a variety of fairy tales developing knowledge about the characters and the setting, re-write fairy tales and identify features of instructional writing.

### Phonics

Children will have daily phonics lessons in school using our scheme Read Write Inc. Please practice the words and sounds in the front of your child's reading books. These sounds will be the specific sounds they will be learning and will help to develop their reading confidence.

### POSSIBLE HOME LEARNING:

Please read with your child daily (for 15-20 minutes) and ensure that you have conversations about the text. Oxford Owl is a great resource and all children have a login stuck in their reading records. Please ensure children read their books but answer all the questions for the quiz in the books. Children will continue to take home a reading book weekly. These will be changed each week. **Please remember to sign your child's reading record to ensure we know they have read at home with you.**

Please also try to practice writing at home. This could be able to write one sentence a day or you may want to encourage your child to keep a diary of their activities.

## Maths



### **Number and Place Value –**

- Counting up to 20 and then 50
- Understand and represent numbers to 20 and then 50
- Understand tens and ones
- Identify 1 more and 1 less than a number
- Identify numbers up to 20 and then 50 on a number line
- Estimate numbers using a number line

### **Addition and Subtraction –**

- Add by counting on (up to 20)
- Add ones using number bonds
- Identify and represent number bonds to 20
- To understand and identify doubles
- To identify near doubles
- Subtract ones by counting back
- Identify subtraction as 'difference'
- Solve simple addition and subtraction worded problems

### **Length and Height**

- Compare length and heights
- Measure length using objects
- Measure length in centimetres

### **Mass and Volume**

- Identify heavier and lighter objects
- Measure and compare mass
- Compare volume
- Measure and compare capacity

### **POSSIBLE HOME LEARNING:**

Please log onto Numbots each week and complete at least 20 minutes of activities. Certificates will be handed out in celebration assemblies.

You can find many maths games online to support your child's learning including [www.topmarks.co.uk](http://www.topmarks.co.uk)

Practice counting, adding and subtracting objects around the home. Have conversations with your child using vocabulary including; greater, smaller, add, subtract, difference, estimate.

## Science

### **Animals including humans:**

In this unit about Animals Including Humans, children will learn about five of the groups that scientists use to classify animals: mammals, fish, birds, reptiles and amphibians. They will learn to identify the group an animal belongs to by its features and will classify animals according to their group. They will also learn about the different diets animals eat.

### **Seasonal Weather**

We will continue to monitor the weather from Winter to Spring. We will conduct a range of experiments and observations.

### **POSSIBLE HOME LEARNING:**

Watching science programmes on the BBC websites. Reading non-fiction books from the library. Asking questions about how and why things happen and questions about how things move.

## History and Geography

### **Spring 1:**

#### **Houses and Homes**

- Look at different types of houses and homes
- Identify how homes have changed over time
- Look at differences in homes around The World.

### **Spring 2:**

#### **The United Kingdom**

- Identify names of countries and cities within the United Kingdom.
- Name the 4 capital cities in the UK.
- Identify human and physical features on a landscape.
- Name and identify famous landmarks within the UK.

## PSHE

### **Relationships - Respecting ourselves and others, families and friendships**

- To explain how families and friends should care for each other and that there are different types of families.
- To identify their special people (family, friends, carers), what makes them special and how special people should care for one another.
- Explain different ways that family and friends should care for one another (e.g. telling a friend that they like them, showing concern for a family member who is unwell).

### **Money and Work**

- To understand money is earned from hard work
- To identify what things we need to spend money on to survive
- To understand how to keep our money safe and why it is important

## Foundation Subjects

### Art & DT

Children will be looking at the art of collage. They will create a collage inspired by Brianna McCarthy's work. We will also look at fine art paintings inspired by Marianna North. Children will look at the skills used for these paintings when creating their own artwork.

Following our English unit of the 3 little pigs, children will be researching appropriate materials for building a house. They will research existing freestanding structures to inform my own freestanding structure design and know how to make freestanding structures stronger, stiffer and more stable.

### Computing

Children will learn the importance of staying safe online.

Children will be creating their own fact files using word processing software. They will manipulate and organise simple digital content. Children will do a simple search with support.

Children will develop basic computer skills by following instructions to create content on simple editing programs like *Word* and *Paint*.

Children will learn how to save files when the location is set for them.

### Music

Children will play simple rhythms on tuned/untuned percussion instruments and perform in a small group.

Children will understand the meaning of the word Pitch and are able to identify pitch movement aurally.

## RE

### Islam

***I can explain why religious sounds are important and relate to other important sounds***

- To recognise why sound is important in the Islamic faith
- To reflect on my own experiences in my faith or belief with the use of sound and responding to sound
- To develop an understanding of why sound is important to me

### Christianity & Judaism

***I can explain the importance of special days within different faiths and relate to my own life***

(Church Trip before Easter)

- To understand the importance of different days to different faiths and compare these
- To recognise the features of a place of worship in accordance with the faiths special day (Church/Synagogue)
- To reflect on my own important day

## PE

### ***PE days are as follows:***

1B: Wednesdays and Thursdays

1H, 1VG, 1K: Tuesdays and Wednesdays

### **PE learning over the term:**

#### **Outdoor:**

To catch different objects/balls and pass them in different ways with some accuracy.

To take part in a range of tagging and dodging games, showing awareness of boundaries and how to avoid opposition.

#### **Indoor:**

To work in a group to create and repeat a simple dance that includes known jumps, travelling and/or balancing moves.

## Home Learning



Children will be allocated a book and quiz each week to complete on [Oxford Owl](#). This is a book they would have read in their phonics lessons. Please ensure you practice reading at home and complete the quiz.

Children will be allocated a book bag book to take home each week. Please ensure they have read the book and it is brought in to school every day. Please sign their reading record book to indicate that your child has read the book at home so we can indicate who has been practicing.

Children will also be expected to complete at least 20 minutes each week on [Numbots](#). When children move up a level they will be presented a certificate in our Celebration Assembly on Monday afternoons. All logins for the online programmes are stuck in your child's reading records. If you need another copy of a login, please speak to your class teacher.

We are developing children's writing in school. Please practice writing simple sentences at home and focus on improving handwriting. You may want children to keep a daily diary where they have written 1 sentence each day.