



## Nursery Curriculum Leaflet Spring 2025



Welcome to Nursery and to the new year.

We look forward to lots of fun and learning with your children this term.

## Literacy



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*This term, we will be learning about dinosaurs and the moon in Spring 1, and in Spring 2, we will be thinking about people who help us.*

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## Reading

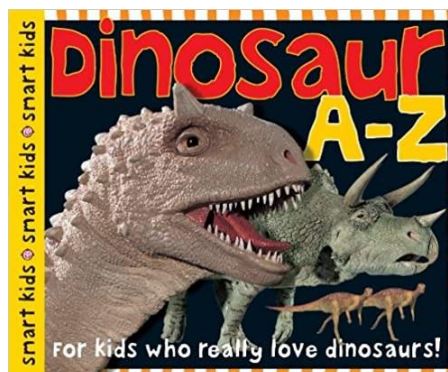
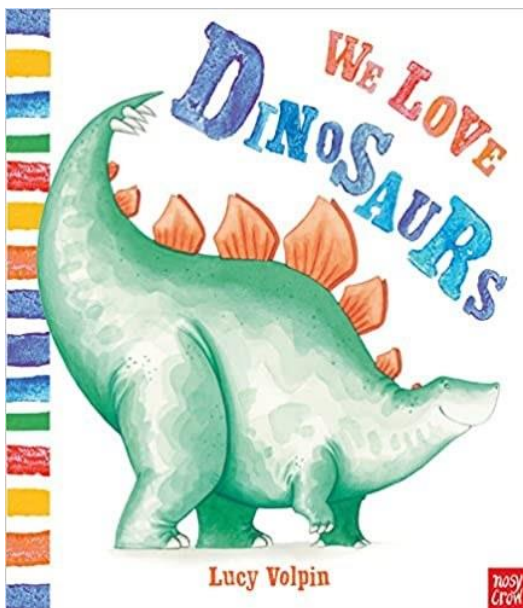
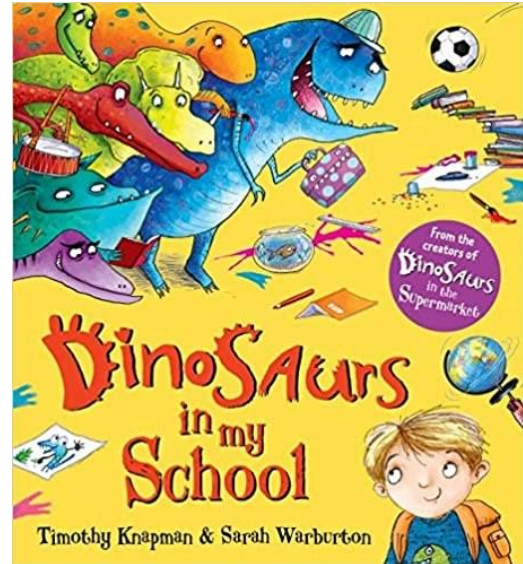
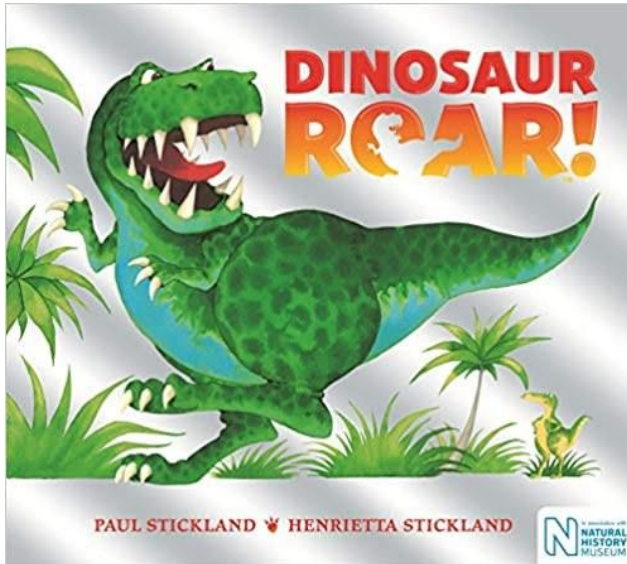


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*We will be reading some books with your children. We will learn the names of some of the dinosaurs and thinking about what they liked to eat and where they lived. Children will be encouraged to listen to and join in with a wide range of stories and also to share information books to learn new facts about dinosaurs and moon. The children will be encouraged to look at and talk about the stories with their friends sometimes recreating the stories with props and*

*pictures. During story sessions the children will learn a number of rhymes and poems which will help them understand the idea of rhyme. They will be reading fiction and non-fiction books linked to our topic.*

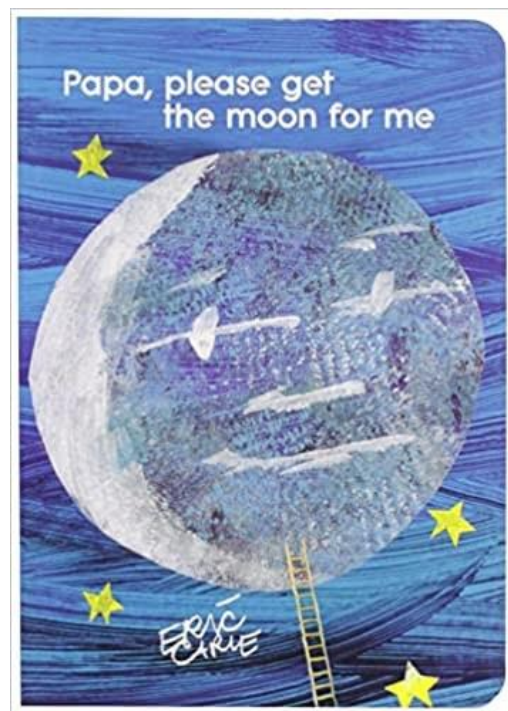
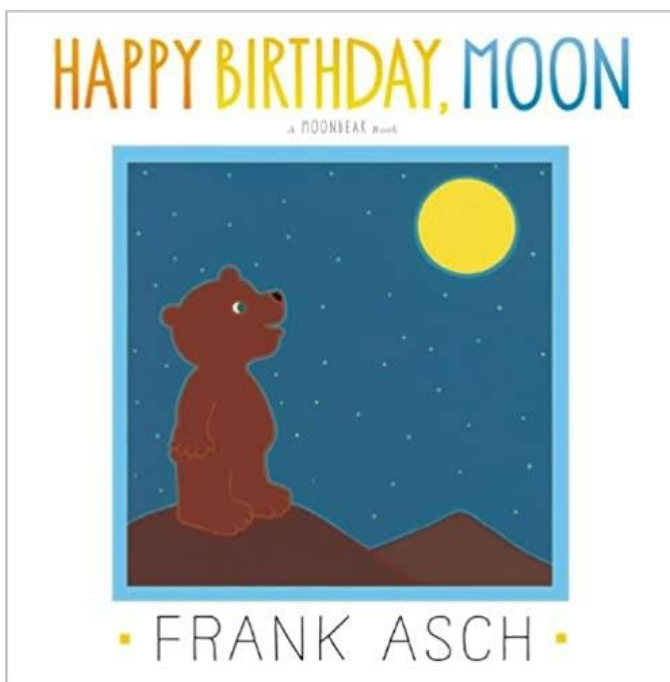
*These books will help us to learn about Dinosaurs*



These books will help us to learn about the Chinese New Year



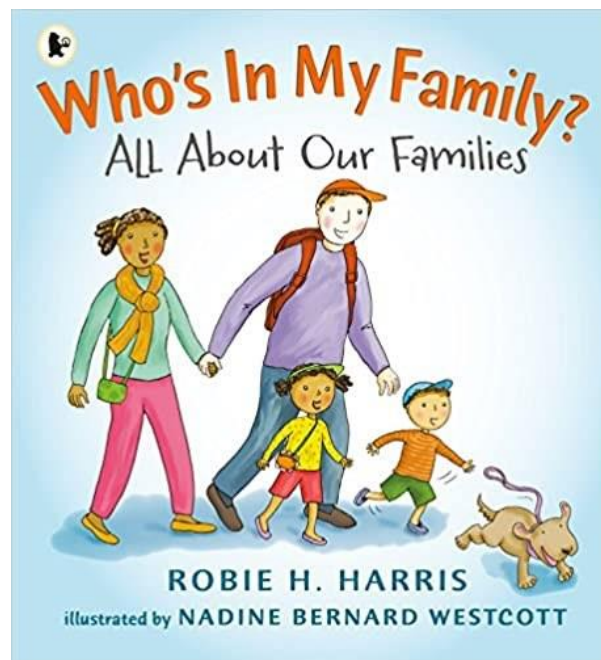
*These books will help us to learn about the moon.*



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*After half term we will be learning about our families and thinking about other people's families.*

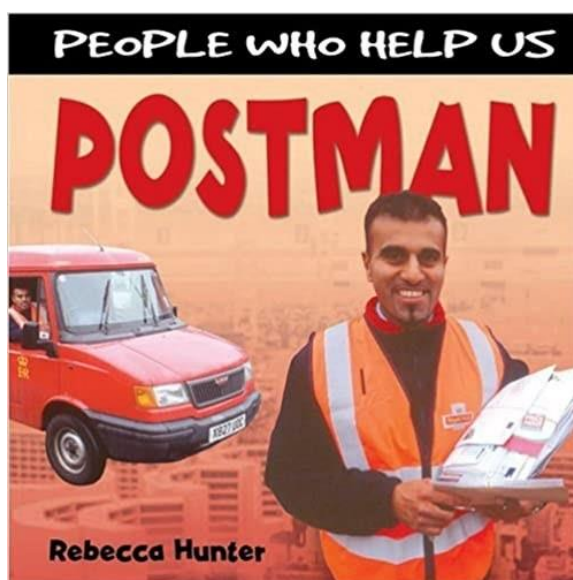
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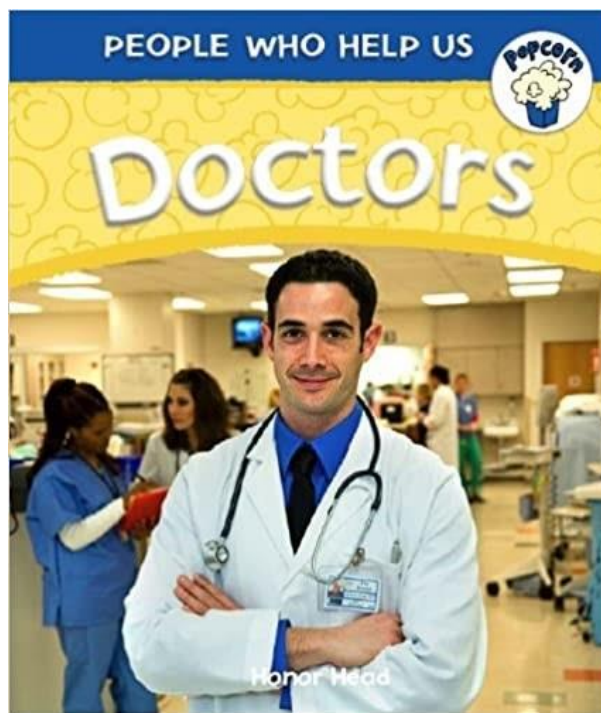
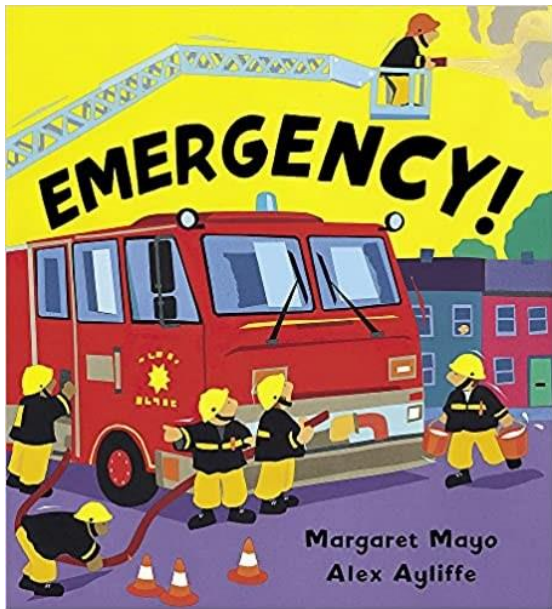


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*These books will help to learn about the different jobs of the people who help us.*

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Writing



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*Children will take part in a range of mark making activities using a variety of equipment. Not only will they be able to make marks on paper using pens, paints and pencils but also we will be getting the children to make marks in sand, rice, foam and paint using an isolated finger to create patterns which go from left to right.*

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### Possible Home Learning Activities



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*Go to the library and borrow some books about dinosaurs. Share the books with your child and talk about the names of the dinosaurs. Which dinosaurs are plant eaters and which dinosaurs are meat eaters? Where did the dinosaurs live? Talk about the word extinct. What does it mean? Why are the dinosaurs extinct?*

*Talk about your family. Who is in your family. Talk about the jobs that your family members do.*

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## Maths - Number



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*Children will be encouraged to practice their counting skills when carrying out different activities in the nursery e.g. counting the cups needed for their drink or thinking about how many wheels are on their vehicle. They will be talking about pairs of gloves and socks and using the mathematical language: the same, different, bigger and smaller.*

*They will be sorting and counting a variety of objects including clothes in different ways. e.g. Can you make a pile of black leggings and another pile of coloured leggings? or Can you put the hats on the table and the gloves in the box?*

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1 - How did you sort the dinosaurs?



2 - Can you count all the objects



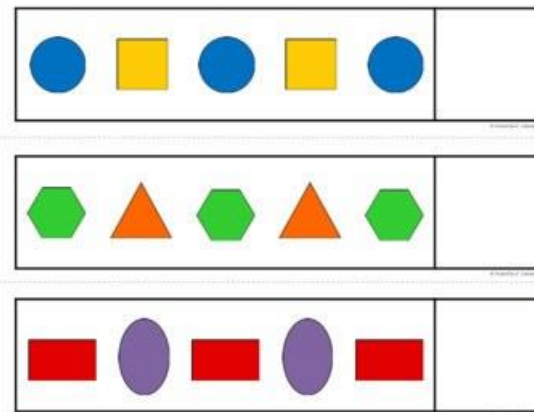


3 - Put the right number of dots by each number

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*Children will be encouraged to use names of flat shapes when they are creating patterns and pictures with shapes. For those children who are already familiar with the names for 2D shapes, we will start to think about describing the shapes for example how many sides/corners the shapes have. They will be using the shapes to make repeating patterns. They will also be thinking about the size of the clothing in relation to the size of the person.*

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## Possible Home Learning



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*Children can practice counting objects from a larger group and say how many they counted. Children can be comparing two groups of objects saying which one has more and which one has less. Children can order objects by size.*

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## Physical Development



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*Children will develop their ability to negotiate space when moving around at different speeds especially when playing in the outdoor area. Outside they will have opportunities to go up and down steps, practice ball skills and move in a variety of ways. There will be lots of activities that involve cutting, threading, moulding and making models with construction which will all help to strengthen the children's hand muscles which will help with writing. The children will have opportunities to use a variety of writing utensils where we will be encouraging them to hold it between the thumb and two fingers rather than using a whole hand grasp.*

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to throw

to catch



Possible Home Learning



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*Encourage your child to go up and down stairs using one foot at a time.*

*Play catch with your child.*

*Take your child for a walk or a run.*

*Encourage your child to dress a teddy or a doll and to do up the fastenings on their clothes.*

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## Communication and Language



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*Children will develop their vocabulary and be encouraged to use expressive language in a variety of contexts such as describing their artwork, talking about things they have made or talking to their friends when they are playing. They will learn the names of dinosaurs and vocabulary linked to people who help us, for example Tyrannosaurus Rex, Police Station*

*Children will continue to develop their ability to listen to others and build on what other children have said. They will be encouraged to talk about what they are doing today and what they might be going to do tomorrow. They will be able to use new words that they have learnt at nursery when they speak and explain what they are learning.*

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### Possible Home Learning



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*Share a story together and talk about words that they may not know. See if they can use the words the next day.*

*When your child is helping to make a sandwich or building with Lego, ask them to tell you what they are doing. Make sure that they are using sentences when they are talking to you.*

*When you are talking to your child try to use different words to describe things.  
E.g. 'I can see a big red double decker bus coming up the road'. 'Can you find  
the blue t shirt with the white collar and three white buttons'?*

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## Understanding The World



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*Children will be encouraged to explain why we no longer have dinosaurs. They will look at dinosaur descendants like reptiles, some birds and sea creatures. They will pretend to take the trip to the moon and think about all the things that astronauts need.*

*Every day in nursery, the children will have the chance to play with a variety of small world equipment such as dinosaurs, palaeontology role play, space rockets, astronauts etc. where they will be able to talk about their own experiences and create stories about what might happen. Children will have opportunities to explore a range of technology in nursery including mechanical toys, the CD player, the iPad and the class computer. In our role play scenarios the children will have access to objects such as phones and cameras.*

*The children will use apps on the iPad to support their learning and the children will be told about how to use the internet safely. As a Rights Respecting School, the children will be involved in discussions linked to the articles that we focus*



*on as a school. The children and the parents will make valuable contributions towards our class charters.*

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### Possible Home Learning



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*Look at the moon with your child and see how it changes. Talk to them about what they are looking at. Allow your child to role play going to the moon. Children will pretend to be astronauts. What can you see on the moon? What can you find out about Chinese New Year with your child.*

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## Personal, Social and Emotional Development



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*The children will be encouraged to come into nursery independently and begin to take responsibility for their belongings which they will put away themselves. The children will take part in a variety of activities which will encourage them to learn how to create imaginative games together and share the resources. They will learn to use words to resolve their disputes and find an amicable solution. They will learn to talk about how they are feeling and how they can help other children who may be feeling sad or angry. The children will be encouraged to use rights respecting language, as a part of our Rights Respecting Schools programme. Children will be encouraged to share and take turns with equipment so that Nursery can be a happy and safe place for good learning.*

*The nursery environment will be set up to provide the children with opportunities to make friends. They will be able to share a story play in the small world or the role play area together. During the term they will develop their friendships with the other children.*

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### Possible Home Learning



*Invite your child's friends round to play and help them to work out how to share and play without arguing*

*Talk to your child about how they are feeling and why they are feeling that way.*

*Make your child aware of the routines that they need to follow for example when getting ready for bed.*

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## Health and Self Care



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*Children will develop their awareness of how to keep safe in and out of the school environment – taking care using a range of equipment, walking to school and how to wash their hands so that it will be harder for germs to spread.*

*The children will learn how to brush their teeth and will continue to brush their teeth every day.*

*During snack time, the children will be making choices with regard to the fruit they would like and whether they would like milk or water.*

*When going in the outdoor area or going home we will encourage the children to be independent – getting them to put on their own coat. The children all know where the toilets are in nursery and so with a little support they will attend to their toileting needs themselves as well as washing and drying their hands.*

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## Expressive Arts and Design



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*The children will have the opportunity to explore the sounds made by lots of different musical instruments and learn how sounds can be changed for example making them louder or quieter. They will sing some of their favourite songs or rhymes as well as learning some new ones.*

*Children will have opportunities to construct models using a variety of equipment and talk about what they have made.*

*In art there will be opportunities to experiment with blocks, colours and marks. When making marks with paint, pens and pencils adults will talk to the children about their pictures, sometimes making suggestions about details they could add to make their pictures even better.*

*There will be lots of opportunities for the children to take on different roles in the role play area.*

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## Possible Home Learning



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*What sounds can you make using different items around the house? For example: mixing bowls, saucepans, and plastic boxes. What type of sounds do they all make? Are they loud or quiet?*

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## Useful Websites



4 - [Cbeebies](#)



5 - [Stories](#)

[Bed time story](#)