

**Elmgrove Primary School & Nursery**

**PE and SPORTS PREMIUM FUNDING –  
Evidencing the Impact of the PESP  
2023-2024**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• We are a Gold Healthy School</li> <li>• We have achieved our Gold School Games Mark Award (Summer 2024) and this is the 4<sup>th</sup> year in a row consecutive Gold Games Mark Award which demonstrates the level of high-quality sporting opportunities, as well as teaching and learning within our school.</li> <li>• Received Fit4Life accreditation in recognition of the strategies and efforts to reduce child obesity and promote healthy lifestyles.</li> <li>• Gold Travel Plan Award</li> <li>• Increased number of children accessing competitive sport in the borough year on year</li> </ul>	<p><b><u>Objective 1</u></b> Increasing engagement of all pupils in regular physical activity</p> <p><b><u>Objective 2</u></b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p><b><u>Objective 3</u></b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b><u>Objective 4</u></b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b><u>Objective 5</u></b> Increased participation in competitive sport</p>

Did you carry forward an underspend from 2023-2024 academic year into the current academic year? Yes – Harrow Leisure Centre pool closure so swimming money refunded £1404.60

**Total amount for this academic year 2023-2024 allocation total £22329 £13067 received November 2024, £9262 July 2024**

**Total spend so far £20,99462 \* (swimming money would have made total spend £22,399.22 rest to be decided with PE lead)**

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<b><u>Meeting national curriculum requirements for swimming and water safety.</u></b>	
What percentage of your current Year 6 *cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	43%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	41%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	52%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes  Years 3 and 4 now go swimming all year, instead of only Year 4

\*figures correct as of July 2024

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Academic Year: 2023-2024	Total fund allocated:	Date Updated: July 2024		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
<p>For pupils to engage in a minimum of 2 hours a week of PE lessons, practicing a variety of skills in both indoor and outdoor environments.</p> <p>Provide opportunities for all pupils to participate and compete in sport</p>	<p>Specialist Sports coaches to support teaching and learning of PE in school.</p> <p>Training of sports leaders to help run and officiate activities in the playground.</p> <p>Sports coaches to run activities at lunchtime and after school</p> <p>Intra sports competitions to enable all children to try competitive sport</p>	<p>£7000</p> <p>% of cost of sports coaches</p>	<p>13 Competitions in the borough over 25 trips which the children had been trained for on the additional Thursday afternoon sessions</p> <p>100 pupils accessed competitive sport in the borough</p> <p>All KS2 420 pupils access intra school competitions in a wide range of sports</p> <p>PE lessons in school- 2 hours of PE each week both indoor and outdoor.</p>	<p>Continue to attend sporting competitions throughout the academic year- providing children pathways to take part in sport outside of school</p> <p>Introduce more intra school competitions within the school- link to houses to make it more competitive</p> <p>Host a inter school competition at the school inviting local schools in Harrow</p>

<p>After high inactivity levels and growing levels of obesity amongst some children, we decided that whole-school fitness was our priority. Additional staffing gave us the capacity to do this.</p>	<p>Be active coaches to deliver structured lunchtime activities in the playground, intra sports tournaments, additional sessions to prepare for competitions and sports clubs.</p>		<p>Sports leaders x 24 children trained and they run and deliver activities every day in KS1 playground to support active playground.</p> <p>Sports Leaders also ran sports day activities and assisted with Elmgrove Para Olympians competition.</p>	<p>Organise sports Leader trip to see a sporting event for recognition of their hard work throughout the academic year i.e. trip to Wimbledon, Lords Cricket</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide additional weekly swimming lessons for pupils in Year 3	Additional funding for Swimming Pool Hire and Coaching	£7946	All Year 4 pupils stated they had improved confidence in swimming as a result of doing it in Year 3.  Improved techniques in a range of strokes and ability to perform self-rescue  Unexpected pool closure has meant that no end of year data for the swimmers is available this year but Year 3 will continue next year.	Continue with additional swimming
		£989	2 athletes visited school and took lessons and assemblies for KS2 pupils to inspire pupils – improved engagement for some girls as a result	Athlete visit next year planned
		£339.62	More girls playing football in playground as a result of using funding to create a girl's football team Goal posts , pitch hire included	Skipping Man next year  Girls Football League

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		Funding allocated	Sustainability and suggested next steps
Raising the subject knowledge and confidence of teachers, in order to deliver high-quality PE lessons.	<p><b>(Action – BeActive coaches to provide CPD in teaching PE and to support staff with subject knowledge.</b> Our staff survey and SDP identified that PE was an area that teachers lacked confidence when teaching.</p> <p>Cover for teachers to attend PE training and courses</p>	£1500	<p>Subject leader termly forum and shared knowledge with rest of the staff</p> <p>2 Class teachers attended dance/gymnastics training and were able to implement in class immediately to expand their own subject knowledge.</p> <p>Team teaching with BeActive Coaches and for competitions enables coaching for staff</p>	Staff survey for further development of the 30/30 for children to access 60 minutes of daily activity

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				Linked to KI1 - 31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
To experience additional fitness sessions to promote confidence, skills and abilities.	Employing 'BeActive to provide specialist sessions for children on Thursday afternoons	£7000	<p>Ofsted report September 2023 quote "Pupils enjoy the wide range of clubs, visits and events at school. They value sporting activities such as the opportunities provided by specialist coaches in football, dance and karate."</p> <p>Ofsted Deep dive in lessons showed that PE was of a good standard in school and staff were knowledgeable about the curriculum.</p> <p>Governor morning PE focus – Gov voice evidence to support intent</p> <p>Boxing for Year 5 10 sessions - teaching sporting values and self-discipline</p> <p>8 hours staff taking children to BMX sessions</p> <p><b>After School Clubs 2023-2024</b></p> <p>Autumn 191 pupils attending clubs Spring 181 pupils Summer 171 pupils</p> <p>PP attendance of the clubs 18% Attendance is lower as parents allow children to walk home</p>	<p>Continue to develop clubs in a range of sports</p> <p>Hands up survey- ask children if they are keen to join a club what sports would they like on offer</p> <p>Target PP families and introduce to after school clubs</p> <p>Continue to provide children those opportunity of BMX sessions and Boxing</p>
		£970		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
To allow children to participate in a broad range of sports and activities against other schools (inter-competitions) and compete in intra-school competitions	<p><b>(Action – Paying into the PE and Sports Trust Package)</b> This has provided us with the opportunity to enter competitions run by the Borough.</p> <p>This funding also enables school staff to attend CPD courses run by the trust.</p> <p>We have developed more intra competitions to extend the number of children involved and the number of sports on offer.</p>	<p>£1500</p> <p>£750</p>	<p>Elmgrove attended 13/20 competitions</p> <p>Sports day medals, awards and inflatable course. Day of physical activity to inspire pupils</p>	Continue to involve pupils so that all have an opportunity to undertake a sporting activity in their school career



Signed off by	
Head Teacher:	Sarah Neary
Date:	24.7.24
Subject Leader:	Kike Muniz
Date:	24.7.24
Governor:	
Date:	

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